



## FOUNDATION PHASE REWARD SYSTEM

### General:

This document should be read in conjunction with SBSMs Ethos, Vision and Mission Statement. As well as our schools Code of Conduct.

This program is intended to assist learners in making positive choices and valuable contributions within our school and community. It is a means of developing the learner holistically by inculcating our schools values and encouraging meaningful learning to take place.

We thank you for your valued support in this venture and we look forward to the start of great achievements.

Yours in educational initiatives:

Mrs. P. Ramdin

Mrs. N. Lakha

(Project Managers)

Mrs. K. Padayachee

(Foundation Phase - HOD)

### VERSION CONTROL:

Date of 1<sup>st</sup> DRAFT discussion/Parent meeting: **25/05/2019.**

Review of 1<sup>st</sup> DRAFT: **05/06/2019.**

Review of 2nd DRAFT: **12/06/2019.**

Review of 3<sup>rd</sup> DRAFT: **18/06/2019**

AC DISCUSSION: **20/07/2019**

Proposed date of implementation:  
**05/08/2019.**

Proposed review date: **08/10/2019**

## **REWARDS PROGRAM**

- ✓ Rewards will be given in the form of **STEPPING STONES**.

Students who demonstrate **positive behaviour will earn stepping stones** in the following ways:

<b>STEPPING STONES</b>		
<b>COD E</b>	<b>MILESTONE</b>	<b>EXPECTED OUTCOME</b>
<b>1.Uniform:</b>		
S1	The learner is neatly attired in the correct school uniform at any given time.	All students must adhere to the uniform provisions of SBSM. i.e. A student who honours their uniform & wears it with pride & integrity.
<b>2. Personal Development, Behaviour &amp; Work Ethic :</b>		
S2	Excellent behaviour and manners at learner's personal accord.	Acts of humility, sincerity, honesty, compassion, respect, etc.
S3	Outstanding school work.	Maintains a high work ethic and ensures that quality of tasks prevail.
S4	Co-operation.	Returns correspondence /projects within the stipulated timeframes.
S5	Class line up and order.	Learners manage themselves in an orderly fashion.
S6	Praiseworthy academic achievement (80-100%)	Academic excellence in various assessment tasks. (Grade specific).
S7	Perseverance/improvement/dedication in any academic field.	Significant improvement/s.
S8	Extensive reading/ Reading fluency.	Impressive reading skills/ Reading materials that are of a high standard, with sound comprehension.
S9	Exceptional team effort/group work.	Working effectively to achieve the desired outcomes.
S10	Representing the school at an academic level.	District Challenges/ Quizzes/ Competitions, etc.
S11	Setting and achieving a personal goal. (Under the supervision of an educator.)	Reaching a new academic target.
<b>3. Positive contributions towards the school or community:</b>		
S12	Offers special assistance/ displays good manners to a member of	Acts of respect, courtesy, graciousness, civility, etc.

	staff/visitor or peer on own accord.	
S13	Community service (SEVA) – Participation in outreach projects planned by SBSM.	Empathy, humanity & generosity.
<b>4. Sports and culture:</b>		
S14	Outstanding participation in sports codes.	Displays self-control and commitment.
S15	This learner is a valuable team player.	
S16	Displays a strong sense of good sportsmanship/ admirable qualities on the sports field.	
S17	Representing the school at a sports/cultural event.	District/Provincial/Other tournaments or competitions.
S18	Excellence in Eastern Languages.	Outstanding academic achievement/improvement/progress within the Eastern Language curriculum. Vivid understanding of concepts covered in eastern language classes. Exceptional recital of mantras /hymns/etc.
S19	Promotes cultural values.	Activities that celebrate & encourage religious heritage.
<b>5. Leadership:</b>		
S20	Serves as a class monitor.	Serves as an inspiration to others. Applies good communication skills, decision-making skills, negotiation skills, etc.
S21	Manages duties exceptionally.	
S22	Displays strong leadership skills.	

#### **ACCUMULATION OF STEPPING STONES:**

- ✓ To encourage positive behaviour, stepping stones will cancel stumbling blocks.
- ✓ Discipline files will be reviewed every Thursday.
- ✓ Parents will be **notified of rewards via the achievement card** that is to be **pasted in the learner's homework book**. Kindly **amend your signature as proof of acknowledgement**.
- ✓ **25 merits** will allow for the learner to wear **CIVVIES** on the **1<sup>st</sup> Tuesday of that week**.
- ✓ **50 merits** will result in the learner receiving a **MERITUM CERTIFICATE** at assembly level.
- ✓ **100 merits** will allow the student to secure an **AMBASSADOR SASH**.  
The **Ambassador Sash** is to be handed out at assembly level and **kept for a term**. The **school reserves the right to charge a fee for Loss/ Damage to the sash**.  
**Any accumulated merits will be carried over into the new term. They are valid for the year.**

## REMEDY PROGRAM

### Foreword:

We at SBSM are of the firm belief that discipline should be done **“FOR the student and not TO the student.”**

Students who consistently demonstrate negative behaviours will attain **STUMBLING BLOCKS**.

Before receiving a stumbling block, the learner will be given **3 verbal warnings**. This will allow for remediation and corrective discipline to occur. Thereafter, a stumbling block will be recorded on the learner's **achievement card (This will be pasted in the student's homework book)**.

Students who demonstrate negative behaviour will earn stumbling blocks in the following ways:

STUMBLING BLOCKS		
	LEVEL 1 OFFENCES:	SANCTION: A Demerit will be issued.
1.Uniform:		
B1	Incorrect/Untidy school attire.	
B2	Inappropriate P.E. attire.	
B3	Non regulation clothing/jewellery/hairstyle/hair accessories.	
2. Personal Development, Behaviour & Work Ethic :		
B4	Constant late coming/absenteeism.	
B5	Unacceptable behaviour & manners.	
B6	Incomplete/untidy/haphazard class work.	
B7	Lack of books/equipment/stationery.	
B8	Incomplete homework/project.	
B9	Constantly does not follow instructions.	
B10	Displays an indifferent attitude towards learning.	
B11	Disruptive behaviour in class.	
B12	Littering.	
B13	Eating/chewing in class.	
B14	Dangerous play.	
3. Negative contributions towards the school or community:		

B15	Disrespecting/Disregarding a member of staff/visitor/peer.	
<b>4. Sports and culture:</b>		
B16	Unacceptable behavior during matches/events.	
B17	Poor sportsmanship	
B18	Lack of commitment towards Eastern Languages.	Inadequate preparation/ poor progress/ incomplete tasks, etc.
<b>5. Leadership:</b>		
B19	Uses leadership roles to enforce authority.	
<b>6. Serious Misdemeanours:</b>		
<b>LEVEL 2 OFFENCES</b>		<b>SANCTION</b>
SM1	Continuous repetition of level 1 offences.	<ul style="list-style-type: none"> <li>Teacher will report offence to HOD.</li> <li>A warning letter will be issued.</li> <li>The school will contact parents.</li> <li>A meeting will be scheduled.</li> </ul>
SM2	Bullying.	
SM3	Fighting.	
SM4	Profanity (Bad language).	
SM5	Damage/Theft of school/peer/educators property.	
SM6	Use of cell phones, smart watches, tablets, laptops or other technological devices.	
SM7	Bringing <b>non-vegetarian food</b> onto the schools premises.	

#### PLEASE NOTE:

**Level 1 offences** are regarded as **minor offences**. **Stepping stones cancel stumbling blocks**. Continuous transgressions will result in detention.

**Level 2 offences** are **more serious transgressions**. These demerits cannot be cancelled out with a merit. The **parent will be contacted** to discuss these offences.

#### ACCUMULATION OF STUMBLING BLOCKS:

- ✓ Only **LEVEL 1 OFFENCES** can **CANCEL OUT WITH A STEPPING STONE**.
- ✓ Discipline files will be reviewed every **Thursday**.
- ✓ **10 STUMBLING BLOCKS** – The learner will receive a **detention slip** a week in advance. The detention slip **must be signed** in order for the learner to sit for his/her detention. Detention will take place every **Friday from 12.20 till 13.20** under teacher supervision.
- ✓ **20 STUMBLING BLOCKS** – The learner will receive his/her **2<sup>nd</sup> detention slip**, **warning letter will be issued**. A **parent-teacher meeting** will be requested.
- ✓ **30 STUMBLING BLOCKS** - The learner will receive his/her **3<sup>rd</sup> detention slip**. A **warning letter will be issued**. A **mandatory parent-teacher-HOD consultation** will be called.

Depending on the nature of the offences, a disciplinary hearing with management may be requested.

STUMBLING BLOCKS EXPIRE at the end of each term and all learners will start afresh with the cycle at the onset of a new term. Thus giving them an opportunity to develop from previous transgressions.

DISCLAIMER:

The Foundation Phase reserves the right to deviate from the policy. However, all changes must conform to the school's code of conduct.

This policy will be reviewed where applicable, changes will be made to comply with school policies or legal developments.